UNITY

DATA

PLANNING

FIT

INTEGRATION

COMMUNICATION

SUSTAINABILITY

Strategic Planning Worksheet Overview

Use this worksheet as you go through the Community-Led Suicide Prevention web-based toolkit. It will help you bring together your progress across the seven elements. In particular, it will help you link your suicide prevention planning with the evidence-informed approaches in CDC's Suicide Prevention Resource for Action.

Use a new worksheet (with all three sections) for each priority group you choose. The information in Section 1 will be used in Sections 2 and 3. Some information from Section 2 will be used in Section 3. You can download the worksheet from from https://communitysuicideprevention. org/worksheet/ and either fill it out on a computer and save it, or print out blank copies and write in your responses by hand.

EDC Solutions

Community-Led Suicide Prevention

NAME OF COMMUNITY:	Put your community's responses in this column	See these key areas and steps in the Community-Led Suicide Prevention toolkit for context
PRIORITY GROUP — **1) List the name or characteristic of a group with higher suicide risk** (e.g. demographic, type of work, residential area, characteristic such as "involved in child welfare system" or "has substance misuse disorder"):		**DATA:** Key Area 1, Step 5 **PLANNING:** Key Area 1, Step 3
2) List sub-group(s) that is/are most heavily impacted (additional name or characteristic if applicable):		**DATA:** Key Area 1, Step 5 **DATA:** Key Area 2, Step 8 **PLANNING:** Key Area 1, Step 3
3) Name individuals and organizations from this population that are part of your coalition or advisory group:		**UNITY:** Key Area 2, Step 3
CONTEXT — **4) Check off one or more statements to show why this group is a focus. Compared to the general population this group has:**	Higher suicide death rate or number Higher suicide attempt rate or number Large increase in suicide attempts or deaths in last 3-5 years	**DATA:** Key Area 1, Step 5 **PLANNING:** Key Area 1, Step 3
5) List risk factors this group has:		**DATA:** Key Area 2, Step 8 **PLANNING:** Key Area 2, Step 1
6) List protective factors this group has:		**DATA:** Key Area 2, Step 8 **PLANNING:** Key Area 2, Step 1
GOAL — **7) Check one of the boxes to show your long-term goal:**	Reduce rates or numbers of suicide deaths Reduce rates or numbers of suicide attempts	**PLANNING:** Key Area 2, Step 2

SEE THE RELEVANT KEY AREAS AND STEPS BELOW EACH OF THE FOLLOWING DIRECTIONS FOR CONTEXT.

1) List your intermediate goals and which risk & protective factors they're based on (from Section 1, Rows 5 & 6).	**2)** List the evidence-based approach from CDC's Suicide Prevention Resource for Action that relates to your intermediate goal. (You'll note partners who can help in Section 3.)	**3)** For each approach, list program, policy, or practice from Suicide Prevention Resource appendix, or your local culture. Cultural approaches should directly address suicide or risk & protective factors from Column 1.	**4)** a. Note any programs, policies, or practices you'll need to **adapt**. b. Note if any programs, policies, or practices are not **feasible** and/or cannot be adapted for needed **cultural fit**.	**5)** Review your remaining list of programs, policies, and practices. **Prioritize** which to take on in the **next two years** and list them below.	**6)** List SMARTIE Objectives for remaining programs, policies, and practices. (SMARTIE: Specific, Measurable, Achievable, Relevant, Time-bound, Inclusive, Equitable.)
PLANNING Key Area 2, Step 2	**INTEGRATION** Key Area 1, Step 2	**INTEGRATION** Key Area 1, Step 2	**FIT** Key Area 3, Step 2 **INTEGRATION** Key Area 1, Step 3	**INTEGRATION** Key Area 1, Step 5	**PLANNING** Key Area 2, Step 5 **DATA** Key Area 3, Step 6
Long-term goal, priority group, and sub-group (from Section 1):					

1) List your intermediate goals and which risk & protective factors they're based on (from Section 1, Rows 5 & 6).	2) List the evidence-based approach from CDC's Suicide Prevention Resource for Action that relates to your intermediate goal. (You'll note partners who can help in Section 3.)	3) For each approach, list program, policy, or practice from Suicide Prevention Resource appendix, or your local culture. Cultural approaches should directly address suicide or risk & protective factors from Column 1.	4) a. Note any programs, policies, or practices you'll need to **adapt**. b. Note if any programs, policies, or practices are not **feasible** and/or cannot be adapted for needed **cultural fit**.	5) Review your remaining list of programs, policies, and practices. **Prioritize** which to take on in the **next two years** and list them below.	6) List SMARTIE Objectives for remaining programs, policies, and practices. (SMARTIE: Specific, Measurable, Achievable, Relevant, Time-bound, Inclusive, Equitable.)
PLANNING Key Area 2, Step 2	**INTEGRATION** Key Area 1, Step 2	**INTEGRATION** Key Area 1, Step 2	**FIT** Key Area 3, Step 2 **INTEGRATION** Key Area 1, Step 3	**INTEGRATION** Key Area 1, Step 5	**PLANNING** Key Area 2, Step 5 **DATA** Key Area 3, Step 6
Long-term goal, priority group, and sub-group (from Section 1):					

1) Below, list each SMARTIE Objective (from the last Column in Section 2).	2) What measures will you use to **evaluate** your objective's impact?	3) Who could you **partner** with for the programs, policies, and practices in your SMARTIE Objective?	4) List how and how often you will **update partners and key audiences** on progress and impact of your program, policy, or practice.	5) List **funding** types and opportunities you could pursue to develop and carry out this approach **over the long term**.
	DATA Key Area 3, Step 5	**UNITY** Key Area 3, Step 4 **PLANNING** Key Area 3, Step 4	**COMMUNICATION** Key Area 1, Step 5 **SUSTAINABILITY** Key Area 1, Step 1	**SUSTAINABILITY** Key Area 2, Step 3
Long-term goal, priority group, and sub-group (from Section 1):				

Section 3 1) Below, list each SMARTIE Objective (from the last Column in Section 2).	2) What measures will you use to **evaluate** your objective's impact?	3) Who could you **partner** with for the programs, policies, and practices in your SMARTIE Objective?	4) List how and how often you will **update partners and key audiences** on progress and impact of your program, policy, or practice.	5) List **funding** types and opportunities you could pursue to develop and carry out this approach **over the long term**.
	DATA Key Area 3, Step 5	**UNITY** Key Area 3, Step 4 **PLANNING** Key Area 3, Step 4	**COMMUNICATION** Key Area 1, Step 5 **SUSTAINABILITY** Key Area 1, Step 1	**SUSTAINABILITY** Key Area 2, Step 3
Long-term goal, priority group, and sub-group (from Section 1):				